SSPPS Office of Experiential Education Preceptor News

Progress Notes and Updates from Renu Singh, Assistant Dean for Experiential Education

Student Updates: As we near the end of summer we look forward to welcoming our new P1 class at the end of September.

IPPEs: Health-System and Community IPPEs are being wrapped up over the next month. For many of our students, this will have been their first community or health-system pharmacy experience, and their introduction to the practice of pharmacy.



APPEs: Our 4th year students have completed the first of their seven **APPE blocks** with many of you, and have started their second block. As a reminder to primary preceptors, please meet with your APPE student regularly and provide specific feedback. This helps the

student know what he/she is doing well as well as increasing awareness on what he/she could improve upon. The **midpoint evaluation** serves as a self-reflection by the student, and provides a key, formative opportunity to meet with your student, discuss performance, and outline plans for improvement, if needed.

Please <u>complete the APPE midpoint evaluation by the end of week 3</u> and the <u>final evaluation by the last day of the</u> <u>rotation</u> and review with your student. This ensures that the student understands what areas he/she needs to work on for the subsequent rotation. Also, if your score is less than satisfactory for any question, be sure to elaborate in your comment field, and include specific examples. If you have concerns at any time during the rotation, feel free to reach out to the OEE.

In response to preceptor feedback, we have also developed a **Pre-Rotation Self-Assessment Form** for students to complete and turn into their preceptors on the first day or rotation. This self-assessment form provides the preceptor with information regarding the students' <u>pharmacy practice experiences thus far, career goals</u> and a self-reflection on his or her <u>strengths and weaknesses</u>. We highly encourage all students to utilize this form to optimize their APPE rotations. Feel free to request your student complete a form prior to the beginning of their rotation. The form was provided to all students during their APPE Orientation at our school in Spring, and a copy is <u>attached</u> at the end of this newsletter.

Preceptor Development: Our **Summer Preceptor Development Workshop** was held on Saturday August 10 at the SSPPS, and provided two hours of CAPE CE credit for attendees. This issue highlights the outstanding topics presented by expert preceptors in our community.

Preceptor News: Got Firewalls or Spam Filters? We have heard that several of your practice sites have firewalls or spam filters that are preventing you from receiving regular announcements or newsletters from us. If this affects you, please update your spam filter to allow emails from OEE and the school, or email Pam McGlynn at pmcglynn@ucsd.edu with an alternate email address so that you can receive important preceptor news from us. In late September we will be emailing out our annual Preceptor Development Needs Assessment Survey which asks your input for essential preceptor development topics that you would like to attend for the upcoming year.

Our next **Preceptor Advisory Forum** will be held on **Thursday, November 7 from 12:10- 12:45, via Zoom**. We would like to obtain your feedback of <u>new revisions of our APPE syllabi</u> that our OEE and SSPPS APPE and IPPE Course Committee (SAICC) members have been working on, as well as share a draft of our <u>new Student and Preceptor Handbook</u> with you. An RSVP to attend will be emailed to you in October. We hope that you will be able to call in and share your ideas and feedback on these items.



Preceptor Spotlight: Chancellor Charette, PharmD

Pharmacy Manager, Ralphs Grocery Company

Training: Pharm D, The University of Toledo College of Pharmacy and Pharmaceutical Sciences PGY-1 Community Pharmacy Primary Preceptor Recipient: OEE Preceptor Excellence Award, 2019

SSPPS: What inspired you to become a preceptor, and how long have you been precepting?

Chancellor: About five years ago I decided to become a preceptor. My inspiration was learing from great preceptors and poor preceptors. Both experiences supplemented my education in their own way. Hopefully, I provide positive experiences for the students I work with.

SSPPS: What advice would you give to new preceptors of pharmacy

students?

Chancellor: My advice to a new preceptor would be to consider the background of each student. Providing a challenging and unique experience for each student will advance your student and yourself professionally.

SSPPS: Explain how your team and facility benefit from precepting our pharmacy students.

Chancellor: Having students in my pharmacy provides learning and mentoring opportunities for my entire team. This is a great exercise that advances both the pharmacy student and my team at Ralphs.

UC San Diego Library Journal Access: Update

Earlier this year UC San Diego libraries did not renew their contract with the publisher Elsevier, due to the increasingly higher cost of access for our university. As a result, you may notice that some journals that you were previously able to access, may no longer be available. See below for further information:

Elsevier:

In the weeks since Elsevier has removed access to 2019 content for UC San Diego library has filled 172 requests from impacted Elsevier titles using a mix of interlibrary loan and document delivery services. As we prepare for the fall quarter the Library will assess our alternative access service and adjust it to serve our student and faculty needs. More information on UC San Diego Library's alternative access plan is available at https://ucsd.libguides.com/elsevier. A recent post on some of the press regarding the negotiation is available at https://ucsd.libguides.com/elsevier. A recent post on some of the press regarding the negotiation is available at https://ucsd.libguides.com/elsevier. A recent post on some of the press regarding the negotiation is available at https://ucsd.libguides.com/elsevier. A recent

Cambridge University Press:

UC Libraries are preparing to roll out the process for open access publishing under the new Cambridge University Press agreement. More information on the agreement can be found on the <u>UC Office of Scholarly Communication page</u> at <u>https://osc.universityofcalifornia.edu/2019/04/cambridge-uc/</u>

SSPPS Preceptor Skills Workshop August 10, 2019

On Saturday, August 10th , the Office of Experiential Education hosted the fourteenth annual Preceptor Skills Workshop. Dr. Alex Luli, Dr. Tim Chen, and Dr. Janice Kerr each presented a segment of "Strategies for Incorporating Students into a Fast-Paced Clinic." Each presenter discussed their area of expertise and offered tips for giving quality feedback and overcoming common obstacles. Dr. Christina Mnatzaganian presented "Talk it Out: Crucial Conversations in Precepting," which focused on communication strategies for difficult situations with learners. The final portion of the day was a moderated panel discussion with expert preceptors, consisting of Dr. Eva Barker, Dr. Jon Lacro, Dr. Gale Romanowski, and Dr. Marcie Lepkowski, who fielded questions about their experiences precepting pharmacy students. We were pleased that 74 preceptors and residents joined us for this informative and educational workshop.



Top: A panel of expert preceptors responds to the audience's questions

At right: Dr. Alex Luli presents "Strategies for Incorporating Students into a Fast-paced Clinic"





At left: Dr. Christina Mnatzaganian presents "Talk it Out: Crucial Conversations in Precepting"

SSPPS Preceptors: Do You Have an Appointment with us?

Benefits of an Appointment:

- Physical and VPN access to the UC San Diego library system
- Utilize the UC San Diego <u>shuttle bus service</u> (shuttles serve campus, UC San Diego medical centers and key points off campus)
- May be eligible for reimbursement for poster presentations and/or meeting registration (see SSPPS website for details)
- Eligible to attend SSPPS Preceptor Development Programs, with CAPE credit
- For more information visit our Experiential Education website at: <u>https://pharmacy.ucsd.edu/faculty/experiential-education-preceptors</u>

Links	Questions? Comments? Ideas?
SSPPS Home Page	Please feel free to contact the OEE
OEE Website	Renu Singh, Pharm.D., BCACP, APh, CDE, Assistant Dean, Experiential Education
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	Jane Laity, APPE Experiential Education Coordinator jlaity@ucsd.edu
	858-822-2458

Student Name: _____

	ience (non-IPPE and include site):	
	🗆 Hospital: 🗆 None	
Approximately how ma	iny intern hours total:	
APPE Rotations Sched	l uled: (Rotation Name and Site):	
	Summer B:	
	Fall B:	
	Winter B:	
Spring A:		
List three (3) strengths Strengths:	and three (3) areas you would like to improve:	
Areas for improvement:		
List three (3) goals you	have for this APPE rotation:	
Therapeutic areas of in	iterest:	
Career goals (briefly deso One Year:	cribe what you hope to be doing in one year and five years)	
Five Years:		

Include your updated CV for reference and provide to your preceptor prior to starting each rotation.